



K-2 Grade PA Standards

English Language Arts	Social Studies	Science	Math
<p>CC.1.1.K.B Demonstrate understanding of the organization and basic features of print. • Follow words left to right, top to bottom, and page by page. • Recognize that spoken words are represented in written language by specific sequences of letters. • Understand that words are separated by spaces in print. • Recognize and name all upper and lower case letters of the alphabet.</p> <p>CC.1.1.K.E Read emergent-reader text with purpose and understanding.</p> <p>CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.</p> <p>CC.1.2.K.G Answers questions to describe the relationship between illustrations and the text in which they appear.</p> <p>CC.1.2.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p> <p>CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.</p> <p>CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic.</p> <p>CC.1.4.K.D Make logical connections between drawing and dictation/writing.</p> <p>CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.</p> <p>CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.</p> <p>CC.1.4.K.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize first word in sentence and pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically.</p> <p>CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.</p> <p>CC.1.4.K.J Make logical connections between drawing and writing.</p> <p>CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>CC.1.4.K.O Describe experiences and events.</p> <p>CC.1.4.K.X Write routinely over short time frames.</p>	<p>5.2.K.B Identify a problem and discuss possible solutions.</p> <p>5.3.K.F Identify and explain behaviors for responsible classroom citizens.</p> <p>6.1.K.C Identify choices to meet needs</p> <p>6.1.K.A Identify how scarcity influences choice.</p> <p>6.1.K.D Identify a choice based on family interest.</p> <p>6.4.K.D Identify individual wants and needs.</p> <p>7.1.K.A Interpret a simple map of a known environment.</p> <p>7.2.K.B Identify land and water forms.</p> <p>7.3.K.A Describe how weather affects daily life.</p> <p>8.1.K.B With guidance and support, differentiate facts from opinions as related to an event.</p>	<p>3.2.K.A1 Identify and classify objects by observable properties of matter. Compare different kinds of materials and discuss their uses.</p> <p>3.2.K.B3 Describe how temperature can affect the body.</p> <p>3.3.K.A1 Distinguish between three types of earth materials – rock, soil, and sand.</p> <p>S.K-2.A.1.1.2 Identify examples of technology.</p> <p>S.K-2.A.1.1.3 Describe how technology can help people (e.g., home appliances, phones, computers, transportation).</p> <p>S.K-2.A.2.1.1 Understand that making a change to an investigation may change the outcome(s) of the investigation.</p> <p>S.K-2.A.2.1.2 Describe outcomes of an investigation</p> <p>S.K-2.A.1.1.1 Identify a scientific fact as something that can be observed using the five senses.</p> <p>S.K-2.A.2.1 Apply skills necessary to plan and conduct an investigation.</p>	<p>CC.2.1.K.A.1 Know number names and write and recite the count sequence.</p> <p>CC.2.1.K.A.2 Apply one-to-one correspondence to count the number of objects.</p> <p>CC.2.1.K.A.3 Apply the concept of magnitude to compare numbers and quantities.</p> <p>CC.2.2.K.A.1 Extend concepts of putting together and taking apart to add and subtract within 10.</p> <p>CC.2.4.K.A.1 Describe and compare attributes of length, area, weight, and capacity of everyday objects.</p> <p>CC.2.4.K.A.4 Classify objects and count the number of objects in each category.</p>