

## **WQED SOS – PA Standards**

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## 7<sup>th</sup>-8<sup>th</sup> Grade PA Standards

CC. 1.2.7.A Determine two or more central idea is act and malayze their development over the course of the text provide an objective summary of the development over the curse of the text says explicitly as well as inferences. One proportion of the development over the course of the text provide an objective summary of the text.    ST. J.K. I. I. I. I. Explain, involved per general relationships and use them to office the says explicitly as well as inferences. One proposition of an analysis of their development over the curse of the text provide an objective summary of the text.    ST. J. I. I. I. S. I. I. I. Explain, involved per general end only the fried evelopment over the curse of the text provide an objective summary of the text.    ST. J. I. I. I. I. S. I.	English Language Arts	Social Studies	Science	Math
is a text and analyze their development over the curses of the text provided an objective summary of the text.    Coll 2.7.2 Following two or more central evidence to support analysis of what the text save rapicles of the text provide an objective summary of the text.   Eighan how the principles and ideals shape local, stay capitled by a well as inforcance ascentific theory of the text.   Eighan how the principles and ideals within occurrence of the text provide on objective summary of the text.   Eighan how the principles and ideals within occurrence of the text provide on objective summary of the text.   Coll 2.7.2 To Externine two or more central evidence to support analysis of what the text save verifications of the text.   Coll 2.7.2 To Externine the meaning of words and phrases as they are used in grade-level reading of the subject (e.g., how the delivery of a speech affects) of the support in extracture in informational texts.   Coll 2.7.2 To Externine the meaning of words and phrases as they are used in grade-level reading of the subject (e.g., how the delivery of a speech affects as the year used in grade-level reading of the subject (e.g., how the delivery of a speech affects) and destination of figurative, connotative, and the chiral and alternative in informational texts.   Coll 2.7.3 Hexaluate an author's argument, reading and connectative grade-input and provided and structure in informational acts.   Coll 2.7.3 Hexaluate an author's a point of view and the continuous of the text and analyze be the earth of the subject (e.g., how the delivery of a speech affects) and destination of figurative, connotative, and technical meaning, of the subject (e.g., how the delivery of a speech affects) and the provided of the subject (e.g., how the delivery of a precedit and demandation of figurative, connotative, and the reading of the subject (e.g., how the delivery of a speech affects).   Coll 2.7.3 Hexaluate an author's a point of the subject (e.g., how the delivery of a speech affects).   Coll 2.7.3 Hexalua				
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EVIL-2.1.1.2 Determine two or more central ideas in a text and analyze their development of the text.  Explain how the principles and ideals shape local, state, and national government.  Explain how the principles and ideals shape local, state, and national government.  Explain how the principles and ideals shape local, state, and national government.  Explain how the principles and ideals shape local, state, and national government.  Explain how the principles and ideals within one of the text, row, explains flow as theory is supported with evidence.  Explain the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the principles and ideals within of the text.  CC.1.2.7.B. Explain how the principles and ideals within of the text.  CC.1.2.7.B.	course of the text; provide an objective summary	protects property rights, individual rights, and the		
E07.B-K.1.1.1 Citic several pieces of lextual says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  Esplain how the principles and ideals shape local, state, and antional government.  Liberty / Frecodom Democracy  Lustice  Equality  5.7.A.1.1 Determine two or more central ideas in a text and analyze their development over the course of the text, rown of the text.  CC.1.2.7.B to several pieces of textual evidence to support analysis of what the text of the text, conclusions, and/or generalizations drawn from Equality  5.7.A.1.2 Determine two or more central ideas in a text and analyze their development of the text.  CC.1.2.7.B to several pieces of textual evidence to support analysis of what the text of the text.  CC.1.2.7.B to several pieces of textual evidence to support analysis of what the text of the text.  CC.1.2.7.B to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.1.2 bettermine the mering of the text.  CC.1.2.7.3.4 to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.4 to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.3.4 to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.3.4 to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.4 to several pieces of textual evidence of the text, rown for the text.  CC.1.2.7.4 to several pieces of textual evidence of the text.  CC.1.2.7.4 to several pieces of textual evidence to support analysis of what the text.  CC.1.2.7.4 to several pieces of textual evidence to support analysis of what the text.  CC.1.2.7.4 to several pieces of textual evidence to support analysis of what the text.  CC.1.2.7.4 to several pieces of textual evidence to support and text of an admitted warts of the text.  CC.1.2.7.4 to several pieces of textual evidence to support and text of a manufacture of the text.  CC.1.2.7 become the text.  CC.1.2.7 become the text.  CC.1.2.7 become the text.  CC.1.2.7 become the t			S7.A.1.1 Explain, interpret, and apply scientific,	problems.
says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  Equality  5.17.D summarize the development over the course of the text, provide an objective summary of the text.  C.C.1.2.R file several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  C.C.1.2.R. Analyze the interactions between diddeals within documents and the roles played by the framers as found in significant documents: polarity of the text.  C.C.1.2.R. Analyze the interactions between diddeals within documents and the roles played by the framers as found in significant documents: polarity of the text.  C.C.1.2.R. Analyze the interactions between diddeals within documents and the roles played by the framers as found in significant documents: polarity of view or purpose in a text and analyze when the alubrid distinguishes his or her position from that of others.  E.C.1.2.R. Determine an author's point of view or purpose in a text and analyze are adminified with several and the resources and unlimited wants.  Explain how limited resources and unlimited wants.  Explain how limited resources and unlimited wants.  Explain how limited resources and unlimited wants.  Explain how positive and negative incentives affect of thems.  Explain how positive and negative incentives affect of the servation of figurative, commonative, and technical meanings.  C.C.1.2.7.B. Determine the meaning of words and phrases as they are used in grade-level reading and contrat, including interpretation of figurative, commonative, and technical meanings.  C.C.1.2.7.B. Determine the meaning of words and phrases as they are used in grade-level reading and contrat, including interpretation of figurative, commonative, and technical meanings.  C.C.1.2.7.B. Determine the meaning of words and phrases as they are appropriate general academic and domain-precisit words and phrases as they are appropriate general academic and domain-precisit	E07.B-K.1.1.1 Cite several pieces of textual	5.1.7.C		CC.2.2.7.B.1
conclusions, and/or generalizations drawn from the text.  E07.B-K.1.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  C2.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  C2.1.2.7.B Cite several pieces of extual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  C2.1.2.7.B Cite several pieces of extual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  C2.1.2.7.B Cite several pieces of extual evidence to support analysis of what the text says explications are the text.  C2.1.2.7.B Cite several pieces of extual evidence to support analysis of what the text says explications are the problems and of a many to support of the text.  C2.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explications drawn from the text.  C2.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explications are the text.  C2.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explications are the text.  C2.1.2.1.2.3.4.1.1.4 Use evidence to or make inferences, solve problems, and/or anomaly experiment in the constitution of Explain how an inferences and unlimited wants of the surface of the context of the surface and analyze how the adjunction of ligarative, connotative, and text and analyze how the deliverage of the text, and phrases, gather and text to an andio, video, or multimental exists.  C2.1.2.2.3.4.1.3.4 is limitely examples of open- and closed some and the relevance of the evidence.  C2.1.2.2.3.4.2.3.4.3.4 is limitely examples of problems and/or analysis of a september of the evidence from the exist of th		Explain how the principles and ideals shape local,		Apply properties of operations to generate equivalent
be text.    Democracy   Justice   Sp.7.1.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text, provide an objective summary of the text.    CC.1.2.7.E. fice several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.    CC.1.2.7.E. for the text conclusions, and/or generalizations drawn from the text.    CC.1.2.7.D. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.    Egylain how limited resources and unlimited wants.   Egylain how limited resources and unlimited wants.   Egylain how limited resources and unlimited wants.   Egylain how limited wants.   Egylain how positive and negative incentives affect of figurative, connotative, and rectineal meanings.   CC.1.2.7.E. Determine the meaning of words and phrases as they one used in general academic and content, including interpretation of figurative, connotative, and rectineal meanings.   CC.1.2.7.E. Occupance and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portraylof of the evidence.    CC.1.2.7.G. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portraylof of the evidence.   Co.1.2.7.E. department of the words.)   CC.1.2.7.E. department of the words.)   CC.1.	says explicitly as well as inferences,			
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ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  CC.1.2.7.B G the several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences.  Declaration of independence undividuals, events, and ideas in a text.  CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.  CC.1.2.7.D betramine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.  Explain how limited resources and unlimited wants.  Describe how resources are combined to produce different goods and services.  CC.1.2.7.D betramine a mathor's argument, reasoning, and specific claims for the sounders of proporties of an additional evidence of the evidence.  CC.1.2.7.D Acquire and use accurately grade-appropriate general academic and domain-specific words and phraness gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Explain and locate places and regions as defined by physical and human features.  73.1.2 Begulations, and models.  57.A.2.1 Apply knowledge of scientific investigation to cheating problems indourned the conclusions.  57.A.2.1 Apply knowledge of scientific investigation on retenological design in different contexts to make inferences and original finding minger of earth and structure in informational texts.  CC.1.2.1.2 Determine the meaning of words and phraness gather or adalysis of the argument and the relevance of the evidence.  CC.1.2.7.1.2 betwing the author of the text, analyzing each medium's portrayal of the evidence.  CC.1.2.7.3 bequire and use accurately grade-appropriate general academic and domain-specific words and phraness; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  The propagation of the text continuous control of the cvidence.  CC.1.2.7.3 bequire and understancial problems and difference of the evidence.				
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CC.1.2.7. Better process of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  CC.1.2.7. CA nalyze the interactions between individuals, events, and ideas in a text.  CC.1.2.7. Determine an author's point of view or purpose in a text and analyze how the author's distinguishes his or her position from that of others.  EOR.1.2.7. Determine an author's point of view of others.  CC.1.2.7. Determine an author's point of view of others.  EOR.2.1. Demonstrate understanding of craft and structure in informational texts.  CC.1.2.7. Determine the meaning of words and phrases say they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.  CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.  CC.1.2.7. Determine the meaning of words and phrases as the words.  CC.1.2.7. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely explain how positive and negative incentives affect behavior.  CC.1.2.7. F. Determine the meaning of words and phrases gardely are provided.  CC.1.2.7. F. Determine th				
evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.  CC.1.2.7.D Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or the position from that of others.  EVRI-EC.2.1 Demonstrate understanding of craft and structure in informational texts.  CC.1.2.7.D Eletermine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.  CC.1.2.7.B Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing cach medium's portray of the subject (e.g. how the delivery of a speech affects the impact of the words).  CC.1.2.7.B Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.  CC.1.2.7.B again and locate in considering a word or phrase important to comprehension or expression.  S7.A.2.1 Apply, knowledge of scientific investigation to clearly describe realtionships in different contents to make inferences, solve problems and/or answer questions.  S7.A.2.1 Sp. 2.2.1 Uses evidence from investigations to clearly describe relationships and communicate and support conclusions.  S7.A.2.2.3 Describe ways technology is used to enhance scientific study and/or human life.  S7.A.2.3 Describe ways technology is used to enhance scientific study and/or human life.  S7.A.2.3 Describe ways technology is used to enhance scientific study and/or human life.  S7.A.2.1 Apply knowledge of nonclusions.  S7.A.2.2.3 Describe ways technology is used to enhance scientific study and/or human life.  S7.A.2.3 Pages the ways technology is used to enhance scientific study and/or human life.  S7.A.2.3 Pages the ways technology is used to enhance scientific study and/or human life.  S7.A.2.3 Replain the parts of a simple system, t				
Says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.  CC.1.2.7. C Analyze the interactions between individuals, events, and ideas in a text and analyze how the author distinguishes his or her position from that of others.  EV. C.1.2.7. Determine an author's point of view of phrase as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings and content, including interpretation of figurative, connotative, and technical meanings and content, including interpretation of figurative, connotative, and technical meanings of the sounders of the analyzing each medium's portryal of the subject (e.g. how the delivery of a speech affects the impact of the words).  CC.1.2.7. He Evaluate an author's argument, reasoning, and specific claims for the sounders of the argument and the relevance of the evidence.  CC.1.2.7. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Describe the human characteristics of places and pregions using the following criteria:  Describe the human characteristics of places and propriate general academic and domain-specific words and phrases gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Describe the human characteristics of places and regions using the following criteria:  Describe the human characteristics of places and regions using the following criteria:  United States Constitution  Bill of Rights  CC.1.2.7. I State in text and analyze down dorn human life.  S.7.2.1.1 Describe way set they and/or human life.  S.7.3.1.1 Essemble and communicate and support conclusions to clearly describe persisting describe proportical esign in different contexts to make to clearly describe communicate and support conclusions to clearly describe propersion colusions to clearly describe personal				
conclusions, and/or generalizations drawn from the text.  CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.  CC.1.2.7.D Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.  E07.BC.2.1 Demonstrate understanding of craft and structure in informational texts.  CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reacing and content, including interpretation of figurative, connotative, and technical meanings.  CC.1.2.7.G Compare and contrast a text to an audio, video, or multimedial version of the text, analyzing each medium's portrayal of the subject (e.g. how the delivery of a speech after the impact of the words).  CC.1.2.7.H Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.  CC.1.2.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression or regression.  To specific word or phrase important to comprehension or respression or overpression.  To specific word or phrase important to comprehension or respression or respression or overpression or respression or respression or respression or respression or respression or propose in a text and analyze how the author of others.  Co.1.2.7.1 Evaluate understanding of craft and structure in informational texts.  CC.2.1.7 Evaluate understanding of craft and structure in informational texts.  Describe how resources and unlimited wants.  Describe the impact of government involvement in state and national economic activities.  To				
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the impact of the words).  CC.1.2.7.H Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.  CC.1.2.7.J Acquire and use accurately gradeappropriate general academic and domainspecific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, and environment.  7.1.7.B  Explain how common geographic tools are used to organize and interpret information about people, places, clusterise living things.  S7.B.1.1.2 Describe how specific structures in living things (from cell to organism) help them function effectively in specific ways (e.g., chlorophyll in plant cells—photosynthesis; root hairs—increased surface area; beak structures in birds—food gathering; cacti spines—protection from predators).  M07.B-E.2.1.1 Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate M07.B-E.2.2.1 Solve word problems leading to equations of the form px + q = r and p(x + q) = r, where p, q, and r are specific rational numbers in any form; convert between forms as a				
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CC.1.2.7.L Read and comprehend literary non- Culture S7.A.2.1.1 Use evidence from investigations to problems involving the four operations with rational			S7.A.2.1.1 Use evidence from investigations to	
fiction and informational text on grade level,  Settlement				
reading independently and proficiently.  Economic activities  Economic activities  Support conclusions.				

CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CC.1.3.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.

CC.1.3.7.E Analyze how the structure or form of a text contributes to its meaning.

CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.

CC.1.4.7.A Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

CC.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow. CC.1.4.7.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.7.E Write with an awareness of the stylistic aspects of composition. • Use precise language and domain-specific vocabulary to inform about or explain the topic. • Use sentences of varying lengths and complexities • Develop and maintain a consistent voice. • Establish and maintain a formal style.

CC.1.4.7.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.7.G Write arguments to support claims. CC.1.4.7.H Introduce and state an opinion on a topic.

CC.1.4.7.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.

CC.1.4.7.V Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. CC.1.4.7.X Write routinely over extended time frames (time for research, reflection, and Political activities

7.4.7.A

Describe and explain the effects of the physical systems on people within regions.

7.4.7.B

Describe and explain the effects of people on the physical systems within regions.

8.1.7.A

Demonstrate continuity and change over time using sequential order and context of events.

3.1.7.B

Identify and use primary and secondary sources to analyze multiple points of view for historical events.

8.3.7.B

Examine the importance of significant historical documents, artifacts, and places critical to United States history.

3.1.7.A9

Understand how theories are developed. Identify questions that can be answered through scientific investigations and evaluate the appropriateness of questions.

Design and conduct a scientific investigation and understand that current scientific knowledge guides scientific investigations.

Describe relationships using inference and prediction. Use appropriate tools and technologies to gather, analyze, and interpret data and understand that it enhances accuracy and allows scientists to analyze and quantify results of investigations.

Develop descriptions, explanations, and models using evidence and understand that these emphasize evidence, have logically consistent arguments, and are based on scientific principles, models, and theories.

Analyze alternative explanations and understanding that science advances through legitimate skepticism. Use mathematics in all aspects of scientific inquiry. Understand that scientific investigations may result in new ideas for study, new methods, or procedures for an investigation or new technologies to improve data collection.

3.3.7.B1

Explain how gravity is the major force in the formation of the planets, stars, and the solar system. Describe gravity as a major force in determining the motions of planets, stars, and the solar system. Compare and contrast properties and conditions of objects in the solar system to those on Earth. 3.4.7.A1

Explain how technology is closely linked to creativity, which has resulted in innovation and invention.

3.4.7.B1

Explain how the use of technology can have consequences that affect humans in many ways. 3.4.7.B2

Explain how decisions to develop and use technologies may be influenced by environmental and economic concerns.

3.4.7.B3

Describe how invention and innovation lead to changes in society and the creation of new needs and wants.

M07.A-N.1.1.3 Apply properties of operations to multiply and divide rational numbers, including real-world contexts; demonstrate that the decimal form of a rational number terminates or eventually repeats. M07.A-R.1.1.1 Compute unit rates associated with ratios of fractions, including ratios of lengths, areas, and other quantities measured in like or different units.

M07.A-R.1.1.2 Determine whether two quantities are proportionally related (e.g., by testing for equivalent ratios in a table, graphing on a coordinate plane and observing whether the graph is a straight line through the origin).

M07.A-R.1.1.3 Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.

M07.A-R.1.1.5 Explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation, with special attention to the points (0, 0) and (1, r), where r is the unit rate.

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revision) and shorter time frames (a single		
sitting or a day or two) for a range of discipline-		
specific tasks, purposes and audiences.		
CC.1.5.7.C Analyze the main ideas and		
supporting details presented in diverse media		
formats (e.g. visually, quantitatively, orally) and		
explain how the ideas clarify a topic, text, or		
issue under study.		