

Principles of Maker Education as Experiential Education



Learners are engaged intellectually, emotionally, socially, soulfully and/or physically.



Learners actively engage in posing questions, experimenting, being curious, solving problems, assuming responsibility, being creative, and constructing meaning.



Learners take the initiative, make decisions and are accountable for results.



Learners may experience success, failure, adventure, risk-taking and uncertainty



Relationships are developed and nurtured: learner to self, learner to others and learner to the world at large.



Results of the learning are personal and form the basis for future experience and learning.



Design of the learning experience includes the possibility to learn from natural consequences, mistakes and successes.



Educator recognizes and encourages spontaneous opportunities for learning.

Maker Education