








PROGRAM	WATCH & PLAY
<p>Monday, October 5, 2020 at 11am SESAME STREET</p> 	<p>SOCIAL/EMOTIONAL LEARNING AND EARLY LITERACY</p> <p>EPISODE - Grouch University</p> <p>FOCUS - Science experiments: exploring cause and effect</p> <p><small>PA STANDARD: AL.1.PK.A – EXPLORE AND ASK QUESTIONS TO SEEK MEANINGFUL INFORMATION ABOUT A GROWING RANGE OF TOPICS, IDEAS, AND TASKS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to think like a scientist by asking “I wonder why” and “What will happen if...” questions. Here are some ideas: <i>What’s the weather going to be like today? How am I going to reach that toy that fell behind the couch? What kind of bird or bug is that?</i></p>
<p>Tuesday, October 6, 2020 at 11:30am PEG+CAT!</p> 	<p>MATH THINKING</p> <p>EPISODES - The T-Ball Problem/The Bus Problem</p> <p>FOCUS - Counting objects</p> <p><small>PA STANDARD: 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS 2.4.PK.A.4 CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY</small></p> <p>ACTIVITY: TRY THIS</p> <p>When you and your child encounter a groups of things or people, stop and ask, “I wonder how many _____ are there?” Help count each thing or person, one at a time.</p>
<p>Wednesday, October 7, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE THINKING</p> <p>EPISODE - Frog Whisperers</p> <p>FOCUS - Frogs and their habitats</p> <p><small>PA STANDARD: 3.1.PK.A.5 NAME BASIC PARTS OF LIVING THINGS. 4.4.PK.A – IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW</small></p> <p>ACTIVITY: TRY THIS</p> <p>Talk with your child about frogs. Ask them where they think frogs live. Talk about how frogs live in water and on land. Then encourage your child to pretend they are a frog and play a hopping game. You can place towels or pillows on the floor to simulate lily pads.</p>
<p>Thursday, October 8, 2020 at 12:30pm WILD KRATTS</p> 	<p>SCIENCE THINKING</p> <p>EPISODE - Tardigrade Xtreme</p> <p>FOCUS - Basic needs of living things</p> <p><small>PA STANDARD: 3.1.PK.A.1 RECOGNIZE THE DIFFERENCE BETWEEN LIVING AND NON-LIVING THINGS 4.4.PK.A – IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW. 4.5.PK.A – IDENTIFY WHAT PEOPLE NEED TO SURVIVE</small></p> <p>ACTIVITY: TRY THIS</p> <p>With your child, go on a scavenger hunt in your home or neighborhood and identify things that are living and non-living. Ask: Does it eat or drink? Does it move on its own? Does it breathe? Does it grow? After the scavenger hunt, ask your child what they think living things need to stay alive? What do they need? What do your pets need? What do plants need? If you have plants or pets in your home, invite your child to help take care of them.</p>
<p>Friday, October 9, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE THINKING</p> <p>EPISODE - Skygirls</p> <p>FOCUS - Clouds</p> <p><small>PA STANDARD: 3.3.PK.B.1 – IDENTIFY OBJECTS THAT CAN BE FOUND IN THE DAY OR NIGHT SKY</small></p> <p>ACTIVITY: TRY THIS</p> <p>Try cloud-watching with your child on sunny and rainy days. Observe and describe the colors, sizes and shapes of different clouds and where they are in the sky. How much of the sky do they cover? How high or low are they? Make weather predictions based on the characteristics of the clouds you see. Invite your child to take some photos or make drawings of the clouds on different weather days and make their own cloud book.</p>