### PROGRAM
**Monday, April 5, 2021 at 10:00am**
**DANIEL TIGER’S NEIGHBORHOOD**

**SOCIAL AND EMOTIONAL LEARNING**
- **EPISODES** - Daniel Waits for Show and Tell/A Night Out at the Restaurant
- **FOCUS** - Being patient during waiting times

**ACTIVITY: TRY THIS**
It’s challenging at any age to have to wait for something—waiting for our turn, waiting in line, waiting at a restaurant. Learning to be patient and keeping ourselves occupied in a positive way can help. Put together a “waiting in line” tool kit that can fit in a small handbag or backpack. Maybe a book, snacks, coloring book and crayons. Try simple games to keep your child engaged such as “I spy _____”; “I’m thinking of…” (provide clues); “What if…” (pose fantastical questions); “Fill in the blank” (in rhymes, poems, songs); and the “Alphabet Hunt” game (start with letter “A” and go to “Z”).

### PROGRAM
**Tuesday, April 6, 2021 at 10:30am**
**ELINOR WONDERS WHY**

**SCIENCE THINKING**
- **EPISODES** - Wind in the Web/The Pokey Plan
- **FOCUS** - Plants: cactus

**ACTIVITY: TRY THIS**
Discuss with your child about the differences and similarities between cactus plants and other plants they might know. Ask: “Why do you think cactus plants have sharp spines? Where do cactus plants live?” Then, encourage your child to draw or make a cactus. Try cutting out cactus shapes from recycled cardboard boxes and have your child paint/color them green and add white dashes to make spines; color three pop sickle sticks green (add white dashes for spines), glue together to make a cactus shape and add a paper pot at the bottom; or together, make a desert scene picture and draw cactus plants. Can you think of other plants and animals that might live in the desert?

### PROGRAM
**Wednesday, April 7, 2021 at 11:00am**
**SESAME STREET**

**EARLY LITERACY**
- **EPISODE** - The Fluffster Kerfuffle
- **FOCUS** - Literacy activity: “My Special Toy”

**ACTIVITY: TRY THIS**
Does your child have a special toy, stuffed animal, blanket or item that they treasure the most? Discuss with your child why this item is so special to them. You can ask questions such as: “How did you get it? Was it a gift? How old were you? Why is it so special to you?” Then encourage your child to draw a picture of themselves with their special item and label it “My _____ and me.” Younger children can dictate and older children can write out phonetically.

### PROGRAM
**Thursday, April 8, 2021 at 10:30am**
**ELINOR WONDERS WHY**

**SCIENCE THINKING**
- **EPISODES** - Zig Zag Plant/Butterfly Drinks
- **FOCUS** - Plants: how they grow

**ACTIVITY: TRY THIS**
When you are outside, draw your child’s attention to trees and other plants growing in gardens, in sidewalk planters or in uncultivated areas around your neighborhood. Show your child how to look closely, smell and gently feel the plants and their parts. What do you see? How does it feel? Show your child how to sniff the stem, leaves and flowers. How tall or short are they? Is it sunny or shady? Talk about what plants need to grow—soil, water, sun.

### PROGRAM
**Friday, April 9, 2021 at 11:30am**
**PEG + CAT**

**MATH THINKING**
- **EPISODES** - The Big Dig Problem/The Crayon Problem
- **FOCUS** - Introduction to fractions and equal parts

**ACTIVITY: TRY THIS**
You can introduce fractions to young ones with food—sandwiches, pizza, etc. Ask your child how you can cut a sandwich to make two equal pieces. How about four? Try it with a pizza (real or make a paper one). Ask: “How can I cut this pizza into eight equal pieces?” Show your child how you can cut a pizza in half to make two equal pieces, then cut each half into two pieces to make four, and finally cut each of the four in half to make eight.