### Monday, April 12, 2021 at 10:30am
**ELINOR WONDERS WHY**

**WATCH & PLAY**

**SCIENCE THINKING**

**EPISODES** - Frozen Fish/Pirate Treasure

**FOCUS** - Fish and their habitat

**ACTIVITY: TRY THIS**

Talk with your child about the different water bodies (i.e. rivers, lakes, oceans) where fish live and how fish and other creatures who live in water can survive even when the water is frozen. Discuss what fish eat and how they live and breathe. How are fish different from mammals? What would it be like to be a fish? Then play a simple “Shark and Minnows” game—identify who will be the shark and stand in the middle of play area. Everyone else will be minnows and will start at one boundary end. The object is to get across the “ocean” to the other boundary side without being tagged by the shark. If a minnow is tagged, they become a shark. Keep going back forth until there is only one minnow left.

### Tuesday, April 13, 2021 at 10:00am
**DANIEL TIGER’S NEIGHBORHOOD**

**SOCIAL AND EMOTIONAL LEARNING**

**EPISODES** - Jodi’s Asthma/Daniel and Max Play at the Playground

**FOCUS** - Being a good friend

**ACTIVITY: TRY THIS**

Talk to your child about what it’s like be a friend and have a good friend. For friends that have a medical condition such as asthma or an allergy, it’s important to be understanding and thoughtful of their needs and situation and help out in any way we can, but also to treat their friend the same as other friends. Encourage your child to do something special for a good friend of theirs to show how much they appreciate their friendship. It could be drawing, writing or dictating a card or letter, getting together for a special playdate, making or sharing a special treat, etc. Be sure that they tell their friend, “Thank you for being my good friend!”.

### Wednesday, April 14, 2021 at 11:30am
**PEG + CAT**

**MATH THINKING**

**EPISODES** - The Circus Problem/The Buried Treasure Problem

**FOCUS** - Exploring short/long and measuring length

**ACTIVITY: TRY THIS**

Make a mini-circus with your child by building a center ring using pillows, ribbon or string, or rolled up blankets or towels. How big did you make your ring? Measure by counting how many feet (by putting one foot in front of the other) your child makes from the bottom of the ring to the top. Write this number down. Can they jump from the bottom of the ring to top? Try to make the ring smaller and measure again. Ask: “Is the number smaller or less than the first ring? Was this ring shorter or longer to jump?” Now try to make the ring bigger than the first one and measure. Ask: “Is the number larger or more for this ring than the first ring? How about the second ring? Was this ring shorter or longer to jump?” Have fun playing circus together!

### Thursday, April 15, 2021 at 10:30am
**ELINOR WONDERS WHY**

**SCIENCE THINKING**

**EPISODES** - The Lizard Lounge/Feathers

**FOCUS** - Reptiles: lizards

**ACTIVITY: TRY THIS**

Discuss with your child about lizards and other reptiles such as snakes and turtles. How are they different from mammals like dogs, cats and us? Talk about where lizards, snakes and turtles like to live, what they eat and what they do to get and stay warm. Encourage your child to draw a picture of a lizard and identify its body parts (head, body, four legs, & tail). What color(s) will they make their lizard? Will it have a pattern (stripes, dots, etc.)? You can also make a homemade "pet" lizard using a pop stick (color the stick your lizard color), add four legs and a tail using pipe cleaners or paper cutouts, and add eyes (drawn or google eyes).

### Friday, April 16, 2021 at 11:00am
**SESAME STREET**

**EARLY LITERACY**

**EPISODE** - A Recipe for Dance

**FOCUS** - Literacy activity: Letter patterns

**ACTIVITY: TRY THIS**

Warm-up by doing a dance together that has a pattern of dance moves such as wave, slide, swirl. Then try a literacy activity by making patterns with alphabet letters. You can use foam letters, magnetic letters, letter blocks, or make your own using index cards or paper. Make 5 A’s, B’s and C’s to start. Begin with a simple letter pattern using the same two letters such as AB. Ask your child to identify the letters and the beginning sounds. Then make the pattern: AB, AB, AB, AA. Ask your child to guess what comes next. Then try with pattern: AB, AB, A, BB. Ask your child what two letters come next? Once they master the concept, you can try different letters and other pattern combinations (ABC, AABB, etc.)