### PROGRAM: SESAME STREET
**Monday, March 22, 2021 at 11:00am**

**EARLY LITERACY**

**EPISODE** - Lucky’s Unlucky Day

**FOCUS** - Literacy activity: “I did it!”

- **PA STANDARD:** 1.EP.F AND 1.EP.R - EMERGING TO...SPELL SIMPLE WORDS PHONETICALLY. 1.EP.B - WITH PROMPTING AND SUPPORT, DRAW/ICTATE ABOUT ONE SPECIFIC TOPIC.
- **16.1.EP.B** - RECOGNIZE THAT EVERYONE HAS PERSONAL TRAITS WHICH GUIDE BEHAVIOR AND CHOICES.

**ACTIVITY: TRY THIS**

Remind children of their own stories of perseverance—specific moments when they worked hard to learn a new skill, stuck with a difficult challenge or solved a problem they faced. For young kids, this might sound like, “I remember when you learned how to walk. Sometimes you would fall and cry, but you kept trying and trying! That’s how we learn. We try and try and try again.” Encourage your child to draw a picture of something they can do now that they could not before such as tie their shoes, pour juice or write their name. At the top of the picture, write “I can _______” and have your child fill in the blank by either dictating their answer or writing it out phonetically.

### PROGRAM: PEG + CAT
**Tuesday, March 23, 2021 at 11:30am**

**MATH THINKING**

**EPISODES** - Another Train Problem/The Odd Sea

**FOCUS** - Introducing odd and even numbers

- **PA STANDARD:** 2.PK.A.3 COMPARE NUMBERS. 2.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

**ACTIVITY: TRY THIS**

Gather small objects or toys. Place two objects side by side. Ask your child how many there are. Then add one more object and place behind or front of the pair, bringing the total to three. Ask: “Which one is alone?” “Which one doesn’t have a partner?” and/or “Which one is the odd one out?” Then ask: “How many do you see?” After they answer “three”, ask: “So do you think three is an odd number or even number?” Help reinforce the concept by repeating with different combinations of objects and invite your child to create their own.

### PROGRAM: PEG + CAT
**Wednesday, March 24, 2021 at 11:30am**

**MATH THINKING**

**EPISODES** - The Cold Camel Problem/The Einstein Problem

**FOCUS** - Exploring temperature

- **PA STANDARD:** 2.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS.

**ACTIVITY: TRY THIS**

Talk about how temperature tells us how cold or hot something is and a thermometer measures the temperature. You can explain that the higher or bigger number on a thermometer tells us it’s warmer or hot and the lower or smaller number tells us it is cooler or cold. On separate sheets of paper, make two simple thermometers (write a degree scale 0-10). Older children can help. Color the temperature line to 10 in red on the first one and on the second one, color the line to 2 in blue. Then play an association game. Name various items that are cold and hot and have your child point to the corresponding cold or hot thermometer.

### PROGRAM: DANIEL TIGER'S NEIGHBORHOOD
**Thursday, March 25, 2021 at 10:00am**

**SOCIAL AND EMOTIONAL LEARNING**

**EPISODES** - Daniel's Allergy/Allergies at School

**FOCUS** - Taking care of each other

- **PA STANDARD:** 1.PK.C – RESPOND TO WHAT A SPEAKER SAYS IN ORDER TO FOLLOW DIRECTIONS, SEEK HELP OR GATHER INFORMATION. 16.2.K.E ASK FOR AND ACCEPT OFFERS OF HELP WHEN NEEDED OR APPROPRIATE. 16.3.K.C ACTIVELY ENGAGE IN ASSISTING OTHERS WHEN APPROPRIATE.

**ACTIVITY: TRY THIS**

Talk with your child about the various ways we take care of each other. How do we take care of ourselves? How do we help take care of our family? Friends? Classmates? Pets and others? Talk about how it’s important to let others know and understand our needs, and it’s ok to ask for help. Doing something to benefit others allows us to practice the skill of helping. Create tasks that your child can assist with or make a chore chart that is appropriate for their age level. Trace your child’s hand on paper, cut it out and decorate it. In the palm of the hand, write a way they can “Lend a Hand”.

### PROGRAM: ELINOR WONDERS
**Friday, March 26, 2021 at 10:30am**

**SCIENCE THINKING**

**EPISODES** - Burrowing Owl Girl/Olive’s Tree

**FOCUS** - Life cycle of trees

- **PA STANDARD:** 3.PK.A.5 – NAME THE BASIC PARTS OF LIVING THINGS. 4.PK.A – IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW.

**ACTIVITY: TRY THIS**

Discuss with your child that just like animals such as butterflies and frogs, trees also have a life cycle—from a seed, to sprout, to sapling, to full mature tree and finally, to a wildlife tree, which is a tree that has fallen over. To demonstrate, draw 5 boxes on a piece of paper and draw an arrow to connect them. In the first box, draw a seed or collect a tree seed (pine cone, acorn, etc.) and glue it. Label “1: Seed”. In the second box, label “2: Sprout” and draw a sprout. Continue to do the same activity for the remaining boxes. Older children can help. Next time you go out for a walk, observe the trees where you live. Do you observe any seeds on the ground? Do you see any “baby trees” (i.e. sprouts or saplings)? Mature trees? Any wildlife trees?