








PROGRAM	WATCH & PLAY
<p>Monday, February 1, 2021 at 11:00am SESAME STREET</p> 	<p>SOCIAL AND EMOTIONAL LEARNING/EARLY LITERACY</p> <p>EPISODE - Back to Nature</p> <p>FOCUS - Literacy activity: N is for Nature</p> <p><small>PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.4.PK.F AND 1.4.PK.R – EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY</small></p> <p>ACTIVITY: TRY THIS</p> <p>Next time you go for a walk in your neighborhood or on a “nature” walk, encourage your child to collect a few small sticks. With the sticks, you can create the letter “N for Nature”. On a large sheet of paper or construction paper, write an upper case N. Ask your child to line up the sticks (you may have to break the sticks into smaller pieces) to form the letter N. Let your child experiment with different combinations of sticks. Talk about the texture of the sticks and about other words that begin with the sound “nnn” such as “Nest” and “Neighborhood”. Once finished, your child can brush glue by tracing the lines of the letter N and then line up and press the sticks into the glue.</p>
<p>Tuesday, February 2, 2021 at 11:30am PEG + CAT</p> 	<p>MATH THINKING</p> <p>EPISODES - The Baby Problem/The Sparkling Sphere Problem</p> <p>FOCUS - Shape: Rhombus (diamond)</p> <p><small>PA STANDARD: 2.3.PK.A.1 – IDENTIFY AND DESCRIBE SHAPES 9.1.V.PK.B – COMBINE A VARIETY OF MATERIALS TO CREATE A WORK OF ART</small></p> <p>ACTIVITY: TRY THIS</p> <p>You can introduce your child to the rhombus shape by making a simple paper kite together. On a large piece of paper or construction paper, draw a rhombus (diamond) shape kite. Encourage your child to decorate the kite by coloring, drawing pictures, adding stickers or other decorations. Once finished, you can help your child cut out the kite. Add a string or ribbon to the bottom of your kite. Have your child run with their kite to pretend they are flying it. You can also hang it in a window to display!</p>
<p>Wednesday, February 3, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE THINKING</p> <p>EPISODES- Bubble House/The Syrup Tree</p> <p>FOCUS - Exploring bubbles</p> <p><small>PA STANDARD: 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE 3.2.PK.B.1 – EXPLORE AND DESCRIBE THE MOTION OF TOYS AND OBJECTS 3.3.PK.A.4 – IDENTIFY A VARIETY OF USES FOR WATER</small></p> <p>ACTIVITY: TRY THIS</p> <p>Explore bubbles by gathering items with holes (i.e. slotted spoons, funnels, plastic can holders, etc.) and some bubble solution. To make your own, use 1 cup water, 4 tablespoons dishwashing soap, 2 tablespoons corn syrup. Show your child how to blow bubbles. Watch as they float in the air. Ask your child if they can see through the bubbles or if there are colors. Have your child touch the bubble. How does it feel? What happens? What are the shapes of the bubbles when it floats in the air? What makes the bubbles move? Can they catch the bubble? What happens when two bubbles touch?</p>
<p>Thursday, February 4, 2021 at 10am DANIEL TIGER’S NEIGHBORHOOD</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Daniel Gets A Cold/Mom Tiger Is Sick</p> <p>FOCUS - How to take care of each other when sick</p> <p><small>PA STANDARD: 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC 16.3.PK.C ACTIVELY ENGAGE IN ASSISTING OTHERS WHEN APPROPRIATE.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Help show your child that rest is best when you’re sick. Talk about ways your child can rest when they are not feeling well and how grown-ups will help take care of them to help them feel better. Grown-ups get sick too and when they do, they need big helpers. Talk about ways your child can help out when someone is sick in the family. Make a list together of things they could do with pictures and keep it handy so that the next time someone is not feeling well, your child can check their list and help out.</p>
<p>Friday, February 5, 2021 at 11:30am PEG + CAT</p> 	<p>MATH THINKING</p> <p>EPISODES - The Mega Mall Problem/The Cleopatra Problem</p> <p>FOCUS - Pyramids</p> <p><small>PA STANDARD: 2.3.PK.A.1 – IDENTIFY AND DESCRIBE SHAPES 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to build a simple pyramid structure using blocks, cubes, marshmallows, etc. Place 5 blocks in a row, then add 4 blocks on top (centering so a little edge is showing on each end of the bottom row). Continue adding a layer of 3, followed by 2, then 1. Your child can also make a pyramid picture using square cereal pieces. Draw/color a desert or sand scene. Add simple pyramids using the square cereal pieces by placing in layers starting with 4 on the bottom, then three, two and one on top. Let your child create their own pyramids then when done, you can glue the pieces onto the picture.</p>