








PROGRAM	WATCH & PLAY
<p><b>Monday,</b> <b>January 4, 2021</b> <b>at 11:00am</b> <b>SESAME STREET</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING/ EARLY LITERACY</b></p> <p><b>EPISODE - Big Bird Across America</b></p> <p><b>FOCUS - Literacy activity and how maps represent places we live</b></p> <p><small>PA STANDARD: 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC 7.1.PK.A – EXPLAIN HOW A MAP IS A REPRESENTATION OF PLACES</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Encourage your child to draw a picture and dictate a short note for someone you know who lives in another state. Older children can write out phonetically. Explain to your child that this person lives far away from you. Talk about where this state is located in relationship to you and show them on a simple U.S. map. Explain that just like Big Bird it would take too long to walk there, but explore together how long it would take if you traveled by car or bus.</p>
<p><b>Tuesday,</b> <b>January 5, 2021</b> <b>at 11:30am</b> <b>PEG + CAT</b></p> 	<p><b>MATH THINKING</b></p> <p><b>EPISODES - The Funky Seventies Problem/The Umbrella Problem</b></p> <p><b>FOCUS - Exploring depth (how deep?) and capacity (which holds more or less?)</b></p> <p><small>PA STANDARD: 2.4.PK.A.1 DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Bring different-size plastic cups or containers into the bathtub to experiment with capacity. Discuss which container holds the most water and which holds the least. Use the smallest container to count how many times you need to dump water into the larger container to fill it up.</p>
<p><b>Wednesday,</b> <b>January 6, 2021</b> <b>at 10am</b> <b>DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - The Class Votes/The Neighborhood Votes</b></p> <p><b>FOCUS - Voting and using tally marks to count</b></p> <p><small>PA STANDARD: 2.1.PK.A.2- COUNT TO TELL THE NUMBER OF OBJECTS 2.4.PK.A.4 CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk to your child about how voting can help us make a fair decision. Then, try taking a family vote on what movie to watch, book to read, or what to have for dinner. Explain that everyone in the family gets one vote. Show your child how to use tally marks to keep track of votes and encourage your child to count the tally marks. Then, the book, movie, or meal with the most votes wins!</p>
<p><b>Thursday,</b> <b>January 7, 2021</b> <b>at 10:30am</b> <b>ELINOR WONDERS WHY</b></p> 	<p><b>SCIENCE THINKING</b></p> <p><b>EPISODE - The Lizard Lounge/Feathers</b></p> <p><b>FOCUS - How birds use feathers</b></p> <p><small>PA STANDARD: 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>With your child, try to observe the birds that live in your area and talk about their different characteristics. How large or small are they? What color are their feathers? Then try to make a feather(s) together by having your child color a piece of paper or coffee filter (spray lightly with water and let dry) and cutting it out in the shape of a feather. Your child can play with the feathers or you can glue them onto an outline of a bird drawn on a piece of paper or cardboard.</p>
<p><b>Friday,</b> <b>January 8, 2021</b> <b>at 10am</b> <b>DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - Be A Vegetable Taster!/Daniel Tries A New Food</b></p> <p><b>FOCUS - Exploring fruits and vegetables and trying new things</b></p> <p><small>PA STANDARD: 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE 4.4.PK.A – IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW 4.5.PK.A – IDENTIFY WHAT PEOPLE NEED TO SURVIVE</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Talk about your favorite foods together including favorite vegetables and fruit. Ask your child where they think vegetables and fruit come from and talk about how plants and trees grow food we eat. Either at the produce section of a food store or at home, invite your child to describe how some of the fruits and vegetables look, smell and feel. Then, together make a healthy snack with a favorite vegetable or fruit!</p>