








PROGRAM	WATCH & PLAY
<p>Monday, January 18, 2021 at 11:30am PEG + CAT</p> 	<p>MATH THINKING</p> <p>EPISODES - The Pig Problem/The Mariachi Problem</p> <p>FOCUS - Using a calendar</p> <p><small>PA STANDARD: 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC</small></p> <p>ACTIVITY: TRY THIS</p> <p>Waiting for big events like birthdays, holidays, or the start of school are great opportunities for your child to learn to keep track of days and months. Discuss the days of the week with your child and each day invite them to decorate that day's square on a calendar. Your child could also draw pictures to represent certain months (which you could tape over the pictures on a store-bought calendar).</p>
<p>Tuesday, January 19, 2021 at 10am DANIEL TIGER'S NEIGHBORHOOD</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - You are Special/Daniel is Special</p> <p>FOCUS - Literacy activity: "I am special"</p> <p><small>PA STANDARD: 1.4.PK.F AND 1.4.PK.R – EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to think about ways they are special and discuss together. Pick one and have your child draw a picture to represent this special quality. It could be a picture of them doing something that makes them feel proud such as tying their shoes, going to preschool, etc. It could be a picture that they draw of themselves or a photograph. Write a caption together to reflect their picture: "I am special because _____". Older children can write the words out phonetically. Then, share with others and display it.</p>
<p>Wednesday, January 20, 2021 at 11am SESAME STREET</p> 	<p>SOCIAL AND EMOTIONAL LEARNING/EARLY LITERACY</p> <p>EPISODE - Dog Day Engineers</p> <p>FOCUS - Exploring motion using balls; the letter "B" and the word "ball"</p> <p><small>PA STANDARD: 3.2.PK.B.1 – EXPLORE AND DESCRIBE THE MOTION OF TOYS AND OBJECTS 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS</small></p> <p>ACTIVITY: TRY THIS</p> <p>You can explore motion with your child by making up your own games with different types of balls. Try throwing, kicking and bouncing the ball back and forth to each other. How can you get the ball where you want it to go? Try moving closer to or farther away from each other. Does that make it easier or harder? Make it into a literacy activity—before passing the ball, say a letter (such as "b") and when your child receives it, they say the sound that letter makes ("ba"). Older children can try rhyming words with "ball" each time they pass the ball.</p>
<p>Thursday, January 21, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE THINKING</p> <p>EPISODES - These Sneezes/Ari's Lucky Shirt</p> <p>FOCUS - Science of sneezing and good hygiene</p> <p><small>PA STANDARD: AL.1.PK.A – EXPLORE AND ASK QUESTIONS TO SEEK MEANINGFUL INFORMATION ABOUT A GROWING RANGE OF TOPICS, IDEAS, AND TASKS. 10.1.PK.B – IDENTIFY AND LOCATE BODY PARTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Teach your child to cough and sneeze in their elbows instead of their hands, and you will drastically reduce the amount of germs they have on their hands (and then pass on to others). Older children can try a simple experiment to see how far germs travel when we sneeze. Take your child outside and put a small amount of flour in their hands. Tell them to blow on their hands. What happens to the flour? How far did the flour travel?</p>
<p>Friday, January 22, 2021 at 11:30am PEG + CAT</p> 	<p>MATH THINKING</p> <p>EPISODES - The Big Dig Problem/The Crayon Problem</p> <p>FOCUS - Exploring 2-dimensional shapes</p> <p><small>PA STANDARD: 2.3.PK.A.1 – IDENTIFY AND DESCRIBE SHAPES 10.5.PK.A – USE HANDS, FINGERS, AND WRISTS TO MANIPULATE OBJECTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Help your child make two-dimensional shapes (triangles, squares, circles, rectangles) by drawing them on paper with crayons or markers. For younger children, you can make dots for them to trace. Talk about the differences between the shapes—lines (straight or curved) and angles (corners). Then be creative and try making 2D shapes drawing in soap suds, sand or with playdough, blocks, crackers (other small snacks), and/or household items like spoons, cotton balls, stuffed animals, etc.</p>