








PROGRAM	WATCH & PLAY
<p>Monday, October 5, 2020 at 11am SESAME STREET</p> 	<p>SOCIAL/EMOTIONAL LEARNING AND LITERACY</p> <p>EPISODE - Grouch University</p> <p>FOCUS - Science experiments: exploring cause and effect</p> <p><small>PA STANDARD: 3.2.4.C - RECOGNIZE AND USE THE ELEMENTS OF SCIENTIFIC INQUIRY TO SOLVE PROBLEMS</small></p> <p>ACTIVITY: TRY THIS</p> <p>As your child is playing ask the question “What will happen if...?” For example: <i>What will happen if we change the angle of the car ramp? What will happen if we add more eggs to the pancake batter? What will happen if we plant one seed in the sun and one in the shade?</i> Take a moment to make a prediction about what might happen. Then try it out and record the results.</p>
<p>Tuesday, October 6, 2020 at 11:30am PEG+CAT!</p> 	<p>MATHEMATICS</p> <p>EPISODES - The T-Ball Problem/The Bus Problem</p> <p>FOCUS - Predictions: making a good guess about what’s going to happen</p> <p><small>PA STANDARD: CC.2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE CC.2.1.K.A.2 APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to make a prediction about how many seeds are in an apple, pumpkin or any fruit or vegetable that has seeds. Then test their results by having them count how many seeds they find. Were they surprised by the results?</p>
<p>Wednesday, October 7, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE & NATURE</p> <p>EPISODE - Frog Whisperers</p> <p>FOCUS - Frogs and toads (amphibians)</p> <p><small>PA STANDARD: 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to think and write about differences between frogs and toads. Do toads need to live by water like frogs? Do frogs and toads have the same type of skin, legs, body? Frogs and toads also make their own special sounds—chirp, whistle, croak, ribbit, peep, cluck, bark and grunt. Try playing a “croaking contest” and see who has the best frog or toad sound!</p>
<p>Thursday, October 8, 2020 at 12:30pm WILD KRATTS</p> 	<p>SCIENCE & NATURE</p> <p>EPISODE - Tardigrade Xtreme</p> <p>FOCUS - Basic needs required for life</p> <p><small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to brainstorm answers to these questions: What do living things need to stay alive? What do you need? What do your pets need? What do plants need? Then, have your child create a pretend creature that has three adaptations that allow it to survive in a habitat they choose.</p>
<p>Friday, October 9, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE & NATURE</p> <p>EPISODE - Skygirls</p> <p>FOCUS - Clouds</p> <p><small>PA STANDARD: 3.5.4.C - KNOW BASIC WEATHER ELEMENTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Try cloud-watching with your child on sunny and rainy days. Observe and describe the colors, sizes and shapes of different clouds and where they are in the sky. How much of the sky do they cover? How high or low are they? Make weather predictions based on the characteristics of the clouds you see. Invite your child to take some photos or make drawings of the clouds on different weather days and make their own cloud book.</p>