








PROGRAMA	VER Y JUGAR
<b>Monday, October 12, 2020 at 11am SESAME STREET</b>  	<b>LITERACY</b>
	<b>EPISODE - Humpty Dumpty's Football Dream</b>
	<b>FOCUS - Phonemic awareness and poetry</b>
	<small>PA STANDARD: CC.1.1.K.C DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES). CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING</small>
	<b>ACTIVITY: TRY THIS</b>
<p>Have a Rhyme off. Choose a word like CAT and take turns thinking of words that rhyme with cat. Also, you can ask your child to think of their favorite nursery rhyme and create a mini book to include the words of the nursery rhyme along with illustrations.</p>	
<b>Tuesday, October 13, 2020 at 11:30am PEG+CAT!</b>  	<b>MATHEMATICS</b>
	<b>EPISODES - The Compost Problem/Raiders of the Lost Arch</b>
	<b>FOCUS - Using a map</b>
	<small>PA STANDARD: CC.7.1.K.A - EXPLAIN HOW A MAP IS A REPRESENTATION OF PLACES CC.2.3.K.A.2 ANALYZE, COMPARE, CREATE, AND COMPOSE TWO- AND THREE-DIMENSIONAL SHAPES</small>
	<b>ACTIVITY: TRY THIS</b>
<p>Making and following a treasure map based on your living room or backyard will help your child translate a two-dimensional view into the three-dimensional real world. Hide an object and mark it on the map with a red X for your child to hunt. Then have your child draw a map and hide an object for you to find.</p>	
<b>Wednesday, October 14, 2020 at NOON SCI GIRLS</b>  	<b>SCIENCE &amp; NATURE</b>
	<b>EPISODE - Terrific Pacific</b>
	<b>FOCUS - Ocean science and conservation</b>
	<small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS</small>
	<b>ACTIVITY: TRY THIS</b>
<p>Encourage your child to describe or draw a picture about plants and animals that live in the ocean. What do these animals and plants need to stay healthy? Ask them to write down one thing they think humans can do to help keep ocean animals and plants healthy.</p>	
<b>Thursday, October 15, 2020 at 12:30pm WILD KRATTS</b>  	<b>SCIENCE &amp; NATURE</b>
	<b>EPISODE - Mystery of the North Pole Penguins?</b>
	<b>FOCUS - Penguins and their habitats; geographical distribution of species</b>
	<small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS</small>
	<b>ACTIVITY: TRY THIS</b>
<p>Encourage your child to write three things they learned about penguins. Ask: What kind of habitat does a penguin need in order to live? Older children can brainstorm why they think penguins only live near the South Pole. Then, pretend to waddle like penguins!</p>	
<b>Friday, October 16, 2020 at 12:30pm WILD KRATTS</b>  	<b>SCIENCE &amp; NATURE</b>
	<b>EPISODE - Aye Aye</b>
	<b>FOCUS - Role playing: pirates</b>
	<small>PA STANDARD: 10.4.K.B.2 ENGAGE IN LARGE MOTOR ACTIVITIES THAT REQUIRE STRENGTH AND BALANCE</small>
	<b>ACTIVITY: TRY THIS</b>
<p>Challenge your child to imagine he/she is different characters and act the part: Walk and talk like pirates. Act confident like a superhero! Be a butterfly! Hop like a grasshopper. Talk about how they use their body and voice to become that character.</p>	