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<th>PROGRAM</th>
<th>WATCH &amp; PLAY</th>
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| **Monday, April 5, 2021 at 10:00am**  
**DANIEL TIGER’S NEIGHBORHOOD** | **SOCIAL AND EMOTIONAL LEARNING**  
**EPISODES** - Daniel Waits for Show and Tell/A Night Out at the Restaurant  
**FOCUS** - Being patient during waiting times  
PA STANDARD: 1.1.K.C DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).  
1.5.K.C ASK AND ANSWER QUESTIONS...TO SEEK HELP, GET INFORMATION, OR CLARIFY SOMETHING.  
**ACTIVITY: TRY THIS**  
It’s challenging at any age to have to wait for something—waiting for our turn, waiting in line, waiting at a restaurant. Learning to be patient and keeping ourselves occupied in a positive way can help. Talk about strategies that help you pass the time while waiting. Try simple games such as “I spy something that begins with the letter _____”, “I’m thinking of...”(provide clues); “What if...”(pose fantastical questions); “Fill in the blank” (in rhymes, poems, songs); “Alphabet Hunt” (start with letter “A” and go to “Z”); and “I’m going on a Picnic and I’m bringing ____”(start with an item that begins with the letter “A” and go through the alphabet). Ask your child to invent their own game that you can play together the next time you have to wait. |
| **Tuesday, April 6, 2021 at 10:30am**  
**ELINOR WONDERS WHY** | **SCIENCE AND NATURE**  
**EPISODES** - Wind in the Web/The Pokey Plan  
**FOCUS** - Plants: cactus  
PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS.  
3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.  
1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.  
**ACTIVITY: TRY THIS**  
Discuss with your child about the differences and similarities between cactus plants and other plants. Older children can research and write about three facts they learned about cactus plants and where they live. Ask: “Why do you think cactus plants have sharp spines?” Encourage your child to draw or make a cactus. Try cutting out cactus shapes from recycled cardboard boxes, paint/color them green and add white dashes to make spines; color three pop stick sticks green (add white dashes for spines), glue together to make a cactus shape and add a paper pot at the bottom; or make a desert scene picture and add illustrations of cacti and other plants and animals that live in the desert. |
| **Wednesday, April 7, 2021 at 11:00am**  
**SESAME STREET** | **ENGLISH AND LANGUAGE ARTS/LITERACY**  
**EPISODE** - The Fluffster Kerfuffle  
**FOCUS** - Literacy activity: My Special Toy  
PA STANDARD: 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.  
**ACTIVITY: TRY THIS**  
Encourage your child to write a story about their special toy, stuffed animal, blanket or item that they treasure the most. To get them thinking, ask questions such as: “How did you get it? Was it a gift? How old were you? Why is it so special to you?” Younger children can dictate or write out phonetically. Your child can include illustrations or photos of their special item. |
| **Thursday, April 8, 2021 at 10:30am**  
**ELINOR WONDERS WHY** | **SCIENCE AND NATURE**  
**EPISODES** - Zig Zag Plant/Butterfly Drinks  
**FOCUS** - Plants: how they grow  
PA STANDARD: 3.2.4.A - DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES.  
3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS.  
3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.  
**ACTIVITY: TRY THIS**  
Gather some drawing and writing materials and help your child choose some outdoor plants to investigate. Look at, feel and smell the stems, leaves, flowers and other parts. How are the plants the same and different? Notice the area where the plants are growing. How dry or moist is the soil? How sunny or shady is it? Encourage your child to draw one or two plants and where they are growing. |
| **Friday, April 9, 2021 at 11:30am**  
**PEG + CAT** | **MATHEMATICS**  
**EPISODES** - The Big Dig Problem/The Crayon Problem  
**FOCUS** - Fractions-measurement  
PA STANDARD: 2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS.  
2.3.1.A.2 USE THE UNDERSTANDING OF FRACTIONS TO PARTITION SHAPES INTO HALVES AND QUARTERS.  
**ACTIVITY: TRY THIS**  
If you have a ruler or tape measure, show your child how an inch is divided by fractions. This helps to make exact measurements. Ask: “Why do we need exact measurements?” Older children can measure items around the house and record their answers using fractions 1/4, 1/8 or even 1/16. Then try a game of newspaper fraction dancing. Start out with a full paper as each child’s dance floor, then fold down to one half. Continue folding the paper into smaller (1/4), smaller (1/8) and smaller (1/16) dance floors and watch kids get creative as they try to stay on the paper. If you don’t have a newspaper, you can use a blanket or a sheet. |