## Learning at Home

### Monday, March 29, 2021 at 10:30am
**ELINOR WONDERSWHY**

**SCIENCE AND NATURE**

**FOCUS** - Snakes and how they shed their skin to grow

**ACTIVITY: TRY THIS**

Talk with your child about how snakes shed their skin in order to grow. This is different from the skin of mammals (including us) which grows as we grow. You can explain that just like Ari and his shirt, when we are growing, we grow out of our clothes similar to a snake growing out of its skin. Older children can research and write about three facts they learned about snakes. Ask: why do you think snakes are important? Create a food web or food chain and what role snakes play with other animals in the environment. Younger children can illustrate a picture of a snake and their habitat.

**EPISODES** - These Sneezes/Ari’s Lucky Shirt

**PA STANDARD: 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.**

**PA STANDARD: 3.1.4.C - ILLUSTRATE PATTERNS THAT REGULARLY OCCUR AND REOCUR IN NATURE.**

---

### Tuesday, March 30, 2021 at 11:30am
**PEG + CAT**

**MATHEMATICS**

**FOCUS** - Counting in the 90s; counting by 10s

**ACTIVITY: TRY THIS**

Warm up by counting by 10s—saying them aloud, then saying them aloud and jumping, then saying them aloud and hopping. Older children can write out vertically on a piece of paper: 10, 20, 30, 40, 50, 60, 70, 80, 90, and 100 leaving big spaces in between. On another piece of paper write out the same numbers (except for 100) and cut them out. Fold the individual pieces of paper and place in a bowl. Shake the bowl to mix the numbers up and then ask your child to pull out a number. For example, if they pull out the number 90, tell them to find 90 on their paper then under it, write (in smaller print) the numbers that are in between 90 and 100: 91, 92, 93, etc. Keep playing until all pieces are drawn.

**EPISODES** - The Peanut Problem/More Adventures of Robin Hood

**PA STANDARD: 1.1.B.2 USE PLACE-VALUE CONCEPTS TO REPRESENT AMOUNTS OF TENS AND ONES AND TO COMPARE TWO-DIGIT NUMBERS.**

---

### Wednesday, March 31, 2021 at 11:00am
**SESAME STREET**

**ENGLISH AND LANGUAGE ARTS/LITERACY**

**FOCUS** - Literacy activity: Birthday present for America

**ACTIVITY: TRY THIS**

Discuss with your child why and how we celebrate the “Fourth of July”—the birthday of America. Is there something special that your family does for the “Fourth of July”? Ask your child: “If you could give a birthday present for America, what would you like to give?” Encourage them to use their imagination. It could be anything! Have your child write about it and add illustrations. Younger children can dictate or write out phonetically. Then, discuss ways to do something kind for your neighborhood like the friends of Sesame Street did such as picking up trash or planting a garden.

**EPISODE** - Fourth of July Celebration

**PA STANDARD: 1.4.K.E / 1.4.K.P WITH PROMPTING AND SUPPORT, ILLUSTRATE USING DETAILS AND DICTATE/WRITE USING DESCRIPTIVE WORDS.**

---

### Thursday, April 1, 2021 at 10:30am
**ELINOR WONDERSWHY**

**SCIENCE AND NATURE**

**FOCUS** - Different ways to communicate

**ACTIVITY: TRY THIS**

Talk about the different ways humans and animals communicate—using voice, body movements and gestures, etc. Try playing a game of charades with each other. Older children can experiment with inventing communication signals similar to Morse code by using beeping noises or number of light flashes (using a flashlight). Younger children can play and sing songs that use gestures such as “Wheels on the Bus” and “Head, Shoulders, Knees and Toes”. Try doing the gestures without singing the words. Then, play a silent “Simon Says” game. Was it easy or hard without talking?

**EPISODES** - Bird Song/No Need to Shout

---

### Friday, April 2, 2021 at 10:00am
**DANIEL TIGER’S NEIGHBORHOOD**

**SOCIAL AND EMOTIONAL LEARNING**

**FOCUS** - Accidents happen and it’s ok to ask for help

**ACTIVITY: TRY THIS**

Talk with your child that accidents happen to everyone, and it’s a good choice to tell a grown-up about it and seek assistance. Share with each other a time when you made a mistake or had an accident. How did you feel? Were you ashamed and embarrassed? Were you afraid to tell someone? Why or why not? Think of a time someone in your family had an accident or made a mistake, how did you react when it happened? Were you angry or upset? Did you make fun of them? Did you try to help them? Talk about what we can learn from accidents and how we can help each other by being supportive and understanding when they happen.

**EPISODES** - Prince Wednesday’s Accident/Daniel and Miss Elaina’s Kite Accident

**PA STANDARD: 1.5.K.C- ASK AND ANSWER QUESTIONS…TO SEEK HELP, GET INFORMATION, OR CLARIFY SOMETHING.**

---

Find Learning at Home on TV • wqed.org/learningathome