



PROGRAM	WATCH & PLAY
<p>Monday, January 25, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE AND NATURE</p> <p>EPISODES - Follow That Roly Poly/Rain, Rain Don't Go Away</p> <p>FOCUS - Exploring the science of rain</p> <p><small>PA STANDARD: 3.1.4.C - ILLUSTRATE PATTERNS THAT REGULARLY OCCUR AND REOCCUR IN NATURE 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS 3.5.4.C - KNOW BASIC WEATHER ELEMENTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Talk with your child about how rain helps plants, trees and animals live and grow. Explore how it rains with this simple experiment using a glass jar, paper plate or paper bowl, ice and hot water (boiled water works best). Add 2-3 inches of hot water to the glass jar (instruct children not to touch jar while hot). Put the paper plate on top of the jar of hot water for a few minutes. Add ice to the paper plate and observe. Do you see water droplets forming at the top of the jar? Do they start to fall? The same thing happens in the atmosphere as warm, moist air rises and meets colder temperatures that are high in the atmosphere. Water vapor condenses and forms precipitation that falls as rain, sleet, hail or snow.</p>
<p>Tuesday, January 26, 2021 at 11:30am PEG + CAT</p> 	<p>MATHEMATICS</p> <p>EPISODES - The Allergy Problem/I Do What I Can: The Musical</p> <p>FOCUS - Counting to 100 by 1's and 5's</p> <p><small>PA STANDARD: CC.2.1.K.A.2 APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS. CC.2.1.B.2 USE PLACE-VALUE CONCEPTS TO REPRESENT AMOUNTS OF TENS AND ONES AND TO COMPARE TWO DIGIT NUMBERS.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to collect 100 small items—pebbles, pennies, small snacks, candies etc. If you plan to do this over a period of time, show your child how to keep track of the amount already collected so that they can count on from the number they left off. Once they reach 100, help your child recount the 100 by grouping the items by 5's. When they are finished, ask: how many groups of 5 are there? Older children can try other combinations of groups with same amounts (for example, 2, 4, 10, 25, and 50).</p>
<p>Wednesday, January 27, 2021 at 11am SESAME STREET</p> 	<p>SOCIAL AND EMOTIONAL LEARNING/LITERACY</p> <p>EPISODE - A Very Special Fiesta</p> <p>FOCUS - Literacy activity: A Very Special Fiesta</p> <p><small>PA STANDARD: C.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to write a story about a fiesta. To get your child thinking about the story, you can build a “story taco” using a paper plate, construction paper/paper and crayons and scissors. Fold the paper plate in half—this is the taco shell and write “Story Taco”. What is the story going to be about? On a brown piece of paper (meat), your child can write the topic: “A Very Special Fiesta”. Where is the fiesta? On the yellow paper (cheese), write the setting. What are the main events of the story? On the green paper (lettuce), write the plot (main ideas). Who are the characters? On the red paper (tomatoes), write the characters. Older children can then write a short story using their “story taco” to guide them.</p>
<p>Thursday, January 28, 2021 at 11:30am PEG + CAT</p> 	<p>MATHEMATICS</p> <p>EPISODES - Richard the Third/The Lemonade Problem</p> <p>FOCUS - Ordinal numbers (first, second, third...)</p> <p><small>PA STANDARD: CC.2.1.K.A.1 KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE CC.1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Write ordinal numbers (1st, 2nd, 3rd, 4th, 5th...) on separate slips of paper. Encourage your child to gather and line up objects or toys such as stuffed animals, cars, Legos, etc. and match the correct ordinal number card to the object. Older children can write a sequential story using ordinal number vocabulary (first, second, and third) to begin each sentence. For example: “First, I went to the park. Second, I played on the swings. Third, I played hide and seek with my family and then came home.”</p>
<p>Friday, January 29, 2021 at 10am DANIEL TIGER'S NEIGHBORHOOD</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Katerina's Costume/Dress Up Day</p> <p>FOCUS - Dress up: inspire creativity and imaginary play/storytelling</p> <p><small>PA STANDARD: CC.1.5.K.D SHARE STORIES, FAMILIAR EXPERIENCES, AND INTERESTS, SPEAKING CLEARLY ENOUGH TO BE UNDERSTOOD BY ALL AUDIENCES USING APPROPRIATE VOLUME.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Have a Family Dress Up Day! Be creative—mix and match clothes to make silly combinations; dress up in nice or fancy clothes; put together a homemade costume with items you have in your home (towels or scarves can be used as wings; make hats out of paper; redesign old clothes with scissors and markers, etc.) Then, put on a parade or a pretend show together. Let the costumes inspire your child to imagine they are a character in a pretend story and act it out.</p>